

NEW OFSTED FRAMEWORK REPORT JUNE 2009, QUOTE:

“Care, guidance and support are outstanding and as a result Ridgewood is a very inclusive school. The highly skilled pastoral team, well supported by an array of outside agencies, work very well together making intelligent use of both academic, behavioural and attitudinal data to put in place highly personalised support. This ensures that students, whatever their learning, physical and emotional needs attend regularly, achieve well and develop positive attitudes towards themselves and school.”

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“This judgement was based on the operation and development of the School’s own Pupil Performance Management system (attainment, effort, behaviour) which now increasingly is taking note of, and merging with, usage of PASS in all its forms (individual and group data) . Together they already form a powerful basis for supporting individual student’s development and progress and, as systems and approaches develop and diversify in use, they are creating and informing new and expanding perspectives. PASS has formed the essential complement to performance data, and the whole strand is taking an evolutionary step forward because of this.”

Mr C J Hoyle, Headteacher.

Ridgewood School, Scawsby, Doncaster - Specialists in Engineering, Related Technologies and Applied Learning.