W3 INSIGHTS
COMPLETING THE PICTURE

PASS case study pro forma

Name of School/College: Castell Alun High School LEA : Flintshire

Focus of case study: Improving Learner Confidence and Self Esteem in a group of students Identified through the PASS survey	*Title to summarise the purpose of the case study. For example, to show how a specific intervention:* *- Improved…* *- reduced…* *- enhanced…*

School / College profile: Type Secondary Mixed Comprehensive Age range 11-18 Location Semi Rural Number of pupils 1200 % of pupils entitled to FSM Other	*Brief snapshot of the context* *For example:* *size, urban / rural location, single sex, middle / comprehensive etc*

Key factors that motivated the intervention ▪ PASS survey identified 2 factors were significantly lower school wide than the other 7: Learner Confidence and Perceived Learning Capability. ▪ 30 students targeted (10 from each of years 8,9 and 10) using PASS individual student 'at-risk' data in conjunction with information from Student Development Manager	*Bulleted evidence both from PASS combined with additional supportive subjective and objective data that indicated the need for a response. For example:* *Outcome from PASS audit showed* *Feedback from tutor identified …*

Brief description of the intervention ▪ 2 morning sessions led by Youth Leader ▪ Ice Breakers (improving communication and self esteem) ▪ Team Building Activity (improving planning and self evaluation)	Outcomes Initial observations indicate improved confidence and ability to communicate with others. Many of the students involved have become more involved in the school community – joining various clubs and extra-curricular activities.
Description of actions detailing the key phases from planning stage to full implementation, emphasising how PASS was used to inform these strategies including: *- human and physical resources* *- an indication of the approximate time taken to progress through each phase* *- any redirection as a result of outcomes* *For example.* *Phase 1: Year 8 form tutors … in regular meeting cycle* *Phase 2: SLT and HoY delivered 3 assemblies on…* *followed up in form time and reinforced throughout…* *Phase 3: Formation of Year 8 pupil action group…*	*Bulleted evidence both qualitative and quantitative that demonstrate the effectiveness of the intervention or phases of the intervention.* *Includes an indication of the long-term cost benefit of the intervention* *Phase 1: Improved team work, consistency when targeting …* *Phase 2: PASS showed…* *Phase 3: New roles and responsibilities…*

Future plans Final evaluation with the group to be undertaken at the start of the following term. Plus next whole school PASS survey later on in the term to ascertain progress.	*Brief description of next steps with regards to the intervention.* *For example* *- Continue to monitor by...* *- Develop practice by…* *- Redirect resources to…*