



London Gifted
& Talented 

Realising equality and achievement for learners

The REAL Project

Progress and Success in Year 1



**The London
Challenge**
For world class education

department for

education and skills

creating opportunity, releasing potential, achieving excellence

Data delivered – access to an integrated data stream for Gifted & Talented Co-ordinators (Hounslow)

Hounslow's Central Research & Statistics Unit set out to integrate a range of data streams such as PASS (see below) and make these available to schools in a format that is easily accessible and adaptable. This information has been organised in spreadsheet format and also in individual data sheets for LA officers who need to review the impact of The REAL Project on target pupils.

The spreadsheets are a tool that can be used by Gifted & Talented Co-ordinators to improve identification of potential underachievers. The individual data sheets enable REAL Project lead officers to track and evaluate the impact of project activities.

The full impact of the project in terms of learning outcomes can only be assessed at the end of the year when the data tools have been made available to the schools. However, the main learning outcomes to date relate to the Central Research & Statistics Team. It has become clear that a number of different local authority data tools are already in existence. This project has highlighted the possibility of integrating these to create a single tool that would serve the needs of a range of school and LA based data recipients. The longer-term intention is to hand these tools over and, after providing training, allow schools to maintain, use and tailor these systems to their needs.

PASS Survey – Pupil Attitudes to Self & School

The Pupil Attitude to Self and School (PASS) rating scale has been developed by *w3 Insights* to measure specific aspects of children's attitudes towards themselves as learners and their attitudes towards school. Teachers can use PASS to inform timely and strategic intervention to reduce the negative impact of disaffection, low self-regard and related attitudes on attainment, attendance and other key educational performance indicators.

Hounslow purchased PASS for all Excellence in Cities primary and secondary schools to support the work of identifying vulnerable students and targeting specific learners, including gifted and talented students who may be at risk of underachieving. Significant numbers of students who drop off the gifted and talented register show high levels of risk on PASS. The REAL Project has given us an opportunity to develop systems for incorporating PASS data into our tracking system to monitor the impact of interventions over time on the target pupils.

Further information on PASS can be accessed at <http://www.w3insights.pass-survey.com/>